



CUMBERLAND VALLEY SCHOOL DISTRICT

6746 Carlisle Pike • Mechanicsburg, PA 17050-1796 • 717-697-8261

Gifted Support Eligibility Matrix

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

LEVEL 1: DATA SCREENING

\*Insert grade level row from data screening chart (found at end of this document)

Circle One

Meets Threshold

Move to Level 2

Does Not Meet Threshold

Do not move to Level 2

LEVEL 2: IQ SCREENING (K-Bit-2, OLSAT) Circle One

Total SAI/IQ Composite 130+

3

Total SAI/IQ Composite 125-129

1

Level 2 Total Points \_\_\_\_\_

Recommend 1 or more points (L2) to move to Level 3

LEVEL 3: ACHIEVEMENT SCREENING Circle One

98th through 99th%ile

3

94th through 97th%ile

2

91st through 93rd%ile

1

Level 3 Total Points \_\_\_\_\_

Recommend 4 or more points (L2 plus L3) to move to Level 4

LEVEL 4: RATING SCALES

Teacher Rating

Circle One

98th through 99th%ile

3

94th through 97th%ile

2

91st through 93rd%ile

1

Parent Rating

Circle One

98th through 99th%ile

3

94th through 97th%ile

2

91st through 93rd%ile

1

Level 4 Total Points \_\_\_\_\_

Recommend 9 or more points (L2, L3 plus L4) to move to Level 5

LEVEL 5 SCREENING: INDIVIDUAL IQ TEST

Circle One

IQ 130+

3

IQ 125-129

1

Level 5 Total Points \_\_\_\_\_

Total Points Earned \_\_\_\_\_

11 points or more suggests outstanding intellectual ability and achievement that would lead to consideration of need for specially designed instruction

**PENNSYLVANIA CODE:**  
**CHAPTER 16 SPECIAL EDUCATION FOR GIFTED STUDENTS**

**§ 16.21. General**

Each school district shall establish procedures to determine whether a student is mentally gifted. This term includes a person who has an IQ of 130 or higher or when multiple criteria as set forth in this chapter and in Department Guidelines indicate gifted ability. Determination of gifted ability will not be based on IQ score alone. Deficits in memory or processing speed, as indicated by testing, cannot be the sole basis upon which a student is determined to be ineligible for gifted special education. A person with an IQ score lower than 130 may be admitted to gifted programs when other educational criteria in the profile of the person strongly indicate gifted ability. Determination of mentally gifted must include an assessment by a certified school psychologist.

**The team must also consider the following questions:**

1. Are there any health factors that impact this student's learning?
2. Are there any familial variables that impact this student's learning?
3. Is the student bi-lingual or is another language spoken in the home?
4. Are there any concerns you have about this student's behavior in the classroom or school setting?
5. Are there any concerns you have about this student's learning performance, output, and/or participation?

## Level 1 – Data Screening Chart

Grade	Literacy	Math	Thresholds
<b>Kindergarten – Fall</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 2/2  Math – 2/2
<b>Kindergarten - Winter</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  DRA2 – 10 F/NF  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2
<b>Kindergarten - Spring</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  DRA2 – 16 F/NF  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2
Grade	Literacy	Math	Thresholds
<b>1<sup>st</sup> Grade Fall</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  DRA2 – 18 F/16 NF  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2
<b>1<sup>st</sup> Grade Winter</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  DRA2 – 24 F/16 NF  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2
<b>1<sup>st</sup> Grade Spring</b>	FastBridge Early Reading Composite – 98 <sup>th</sup> percentile  DRA2 – 28 F/28 NF  95% ELA Mastery on Mastery Report Card	FastBridge Early Math Composite – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2

<b>Grade</b>	<b>Literacy</b>	<b>Math</b>	<b>Thresholds</b>
<b>Second Grade</b>	FastBridge aReading – 98 <sup>th</sup> percentile  DRA2 – one grade level above  95% ELA Mastery on Mastery Report Card	FastBridge aMath – 98 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 3/3  Math – 2/2
<b>Grade</b>	<b>Literacy</b>	<b>Math</b>	<b>Thresholds</b>
<b>Third Grade</b>	FastBridge aReading – 98 <sup>th</sup> percentile  DRA2 – one grade level above  Mastery Connect Benchmark – 85% correct on #1, 90% correct on #2  95% ELA Mastery on Mastery Report Card	FastBridge aMath – 98 <sup>th</sup> percentile  Mastery Connect Benchmark – 85% correct on #1, 90% correct on #2S  95%Math Mastery on Mastery Report Card	Literacy – 3/4  Math – 3/3
<b>Grade</b>	<b>Literacy</b>	<b>Math</b>	<b>Thresholds</b>
<b>Fourth/Fifth Grade</b>	FastBridge aReading – 98 <sup>th</sup> percentile  DRA2 – one grade level above  Mastery Connect Benchmark – 85% correct on #1, 90% correct on #2  PSSA ELA (from prior year) – 97 <sup>th</sup> percentile  95% ELA Mastery on Mastery Report Card	FastBridge aMath – 98 <sup>th</sup> percentile  Mastery Connect Benchmark – 85% correct on #1, 90% correct on #2  PSSA Math (from prior year) – 97 <sup>th</sup> percentile  95%Math Mastery on Mastery Report Card	Literacy – 4/5  Math – 3/4

Note Mastery Report Card – Use End of trimester or end of year percentage that most closely aligns with the timeframe.

Grade	Literacy	Math	Thresholds
<b>6<sup>th</sup> – 8<sup>th</sup> Grade</b>	<ul style="list-style-type: none"> <li>• PSSA ELA Scores– 95<sup>th</sup> percentile or higher</li> <li>• PVAAS ELA Projections to the PSSAS – 90% chance of Scoring Advanced</li> <li>• Gates – 95<sup>th</sup> percentile</li> <li>• Common Assessments Average for Current Grade – 95% or higher</li> </ul>	<ul style="list-style-type: none"> <li>• PSSA Math Scores– 95<sup>th</sup> percentile or higher</li> <li>• PVAAS Math Projections to the Keystones – 90% chance of Scoring Advanced</li> <li>• Exact Path – 90% of Standards are at least 2 grade levels higher than current grade</li> <li>• Common Assessments Average for Current Grade &amp; Final Exam Grade from Previous School Year = 95% or higher</li> </ul>	<p>Literacy : 3/4 data points</p> <p>Math : 3/4 data points</p>
Grade	Literacy	Math	Thresholds
<b>9<sup>th</sup> – 12<sup>th</sup> Grade</b>	<ul style="list-style-type: none"> <li>• Keystone Literature Scores– 95<sup>th</sup> percentile or higher</li> <li>• Benchmark Writing Assessments –Adv.</li> <li>• PSAT – 9<sup>th</sup> - 135 or higher</li> <li>• PSAT – 10<sup>th</sup> – 145 or higher</li> <li>• Marking Period Writing Progress Monitoring Essays</li> <li>• Most Recent Unit Test – 95% or higher</li> </ul>	<ul style="list-style-type: none"> <li>• Keystone Algebra I – 95<sup>th</sup> percentile or higher</li> <li>• PSAT – 9<sup>th</sup> - 135 or higher</li> <li>• PSAT – 10<sup>th</sup> – 145 or higher</li> <li>• Most Recent Unit Test – 95% or higher</li> </ul>	<p>Literacy : 5/6 data points</p> <p>Math : 3/4 data points</p>